

ACTION TAKEN REPORT ON FEEDBACK

Session 2014-15



KALINGA UNIVERSITY

STUDENT FEEDBACK ACTION TAKEN REPORT 2014-15

| S. No | Particular | Action Taken |
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| 1 | Enrolled students of 2014-15 session and were found 87% students course objective were very clear, Effective in enhancing, developing analytical skills, constructive learning. Its shows a marked improvement with respect to last year students feedback. Only 3% students are somewhat agree. | HODs organize interactive sessions for faculties and students with eminent intellectuals of their domain. The students who have rated somewhat agree (3%) were analyzed. The reasons were collected during the meeting with students. |
| 2 | Students were found workload was manageable rest 12 % who rated “somewhat agree” and “Neither agree nor disagree” was analysed | HOD’s are asked to take counseling session of those students and make them understand how to handle the workload |
| 3 | Interactive session require to conduct from HODs and Industry representative. | Motivation session was conducted for the students through expert and Industry representative. |
| 4 | Students replicate that Course outcomes were fulfilled through the content delivery and practical exposure. | Content beyond the syllabus portion is made mandatory and ought to be for the quick learner on the grounds that the moderate students have demonstrated less intrigue. |
| 5 | Syllabus should be updated periodically to keep the students abreast with the latest trends in the Industry. | The syllabus is being revised keeping in consideration the student’s feedback. |

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| 6 | The learning and teaching methods encouraged participations in various activities. | Activity focuses on the personality development were done to make the students reliable, with a positive attitude and right decision making. Conducting Workshops and arranging Motivational Talks for the students. |
| 7 | 12% students are still of the opinion that improvement is required in the internal evaluation system. | The 12% students were analyzed and their suggestions were taken and forwarded to the authority for further working. HOD's are asked to take counseling session of those students and make them understand how to handle the assessment. |
| 8 | 91% of students feedback is strongly agree, very much agree and agree which replicates that project work done by the students is the best method of experiential learning. | Planned for a mid-project lessons learning session with industry experts. Project mentor forecasts weekly on the projects. Identifying the students who need extra mentoring in build up the projects. Connected with industry experts for better mentoring on the real life projects. |



FACULTY FEEDBACK ACTION TAKEN

REPORT 2014-15

Based on the curriculum evaluation by teachers the following actions were taken.

1. More than 70 % of the teachers are under the opinion that the syllabus is suitable to the course and agreed with the opinion that the syllabus is need based. It is recommended to the board of studies members to make the necessary changes in the syllabi.
2. 75 % of teachers were agreed that the syllabi are well defined and clear to teachers and students, and the course content is followed by corresponding reference material.
3. Less than 20% of the teachers have the opinion that sufficient numbers of prescribed books were not available in the library. The committee had decided to generate enough fund for purchasing more books to the library.
4. It was decided to set up department library for each department in addition to the central library. Majority have the opinion that the books listed as reference materials were relevant updated and appropriate.
5. All most all the teachers have the opinion that the course/syllabus has good balance between theory and application. Majority of the teachers have the opinion that course/syllabus has made interested in the subject area.
6. More than 90% of the teachers are agreeing that the books prescribed/listed as reference materials were relevant, updated and appropriate.
7. Majority of the faculties from various streams could not able to cover the syllabi properly in time since the number of working days for one semester is less. It is recommended to the board of studies to modify the syllabus according to the present scenario.
8. Faculties have no freedom to propose, modify or suggest new topics in the syllabus. But they give their suggestions to the board of studies members during the syllabus revision time.
9. The university is giving provision to the faculties to attend refresher courses, orientation programmes and they can join in faculty improvement programmes. As per the university regulations every teacher has to attend certain number of refresher and orientation programmes.



EMPLOYER'S FEEDBACK ACTION TAKEN

REPORT 2014-15

ACTION TAKEN POST EMPLOYER'S FEEDBACKS: -

1. A new curriculum was introduced focusing on Students Development
2. New Partnerships and Business Memberships were formed with industries training & placements of students.
3. Focused was enhanced on Career Development Sessions for the students to give them maximum benefits
4. New Audio and visual aids teaching model was imparted for students.
5. No of interactions with the industries and frequent meetings were focused to provide better possibilities of placements and industry visits.
6. Weaker Section of the students to be identified during the class room studies and emphasis on their personal developments by HoDs and faculty members.



ALUMANI FEEDBACK ACTION TAKEN REPORT

2014-15

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| As per the discussion, efforts need to be to bridge the gap between academic and industries. | As per the directions of board of studies, students are motivated to take part in events. |
| Content of business analytical course need to be as per the demand of Industry. | Course content updated |
| Exposure via Academic tasks, project work, training sessions etc. is excellent. The department provides multiple opportunities to learn and grow. | Academic tasks are designed carefully in order to evaluate the students' theoretical and practical skills which give them opportunities to learn. |
| Alumni upbeat about the program and felt better transition from academia to industry. | Alumni engagement has been improving every year. There were a greater number of alumni who showed interest to come and share their experience with the students, which will in turn benefit the students in enhancing their industry networking and practical knowledge. |
| Placement classes, with special emphasis on preparation for interviews, should be planned from beginning of session. | Department provides inputs on soft skills and analytical skills in its curriculum for better employment opportunities. |
| Some exposure of out of class environment can be given for some courses. | Much part of Photography and Videography courses are taught outside the classroom as a part of pedagogy. |
| Data analysis course requires more inputs because the course is helpful in higher studies and job. | Number lecture for the course Workshop on Data Analysis has been increased and more topics have been incorporated in the scheme. |

